Vermont Assessment Summary 2001

PS034 Bethel Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	11%	22%	22%	39%	17%	61%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	0%	35%	57%	9%	0%	65%
Reading Basic Understanding	23	0%	0%	0%	83%	17%	0%	100%
Writing Conventions	23	0%	26%	9%	65%	0%	26%	65%
Writing Effectiveness	23	0%	4%	22%	61%	13%	4%	74%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	9%	43%	35%	13%	9%	48%
Problem Solving	23	9%	22%	17%	4%	48%	30%	52%
Skills	23	0%	17%	26%	43%	13%	17%	57%

Assessment Summary	Gend	er
--------------------	------	----

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	9%	18%	27%	27%	18%	27%	45%
GRAD	4							Ī	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	40%	60%	0%	0%	60%
Reading Basic Understanding	*	0%	0%	0%	87%	13%	0%	100%
Writing Conventions	*	0%	27%	7%	67%	0%	27%	67%
Writing Effectiveness	*	0%	7%	27%	60%	7%	7%	67%

<i>Female</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	40%	40%	7%	13%	47%
Problem Solving	*	13%	27%	7%	7%	47%	40%	53%
Skills	*	0%	13%	33%	33%	20%	13%	53%
							1	

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	11%	22%	22%	39%	17%	61%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	36%	59%	5%	0%	64%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	27%	9%	64%	0%	27%	64%
Writing Effectiveness	*	0%	5%	23%	59%	14%	5%	73%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	45%	32%	14%	9%	45%
Problem Solving	*	9%	23%	18%	5%	45%	32%	50%
Skills	*	0%	18%	27%	41%	14%	18%	55%

Assessment	Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	12%	24%	24%	41%	12%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	30%	60%	10%	0%	70%
Reading Basic Understanding	*	0%	0%	0%	80%	20%	0%	100%
Writing Conventions	*	0%	20%	10%	70%	0%	20%	70%
Writing Effectiveness	*	0%	5%	15%	65%	15%	5%	80%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	45%	40%	10%	5%	50%
Problem Solving	*	5%	25%	20%	5%	45%	30%	50%
Skills	*	0%	15%	25%	50%	10%	15%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	23%	23%	46%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	20%	67%	13%	0%	80%
Reading Basic Understanding	*	0%	0%	0%	80%	20%	0%	100%
Writing Conventions	*	0%	13%	7%	80%	0%	13%	80%
Writing Effectiveness	*	0%	7%	13%	60%	20%	7%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	40%	47%	13%	0%	60%
Problem Solving	*	0%	27%	13%	7%	53%	27%	60%
Skills	*	0%	13%	20%	53%	13%	13%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language :	Learners
--------------	---------	---------	------------	----------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English I	Language l	Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	11%	22%	22%	39%	17%	61%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	36%	59%	5%	0%	64%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	27%	9%	64%	0%	27%	64%
Writing Effectiveness	*	0%	5%	23%	59%	14%	5%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	e <i>r</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	45%	32%	14%	9%	45%
Problem Solving	*	9%	23%	18%	5%	45%	32%	50%
Skills	*	0%	18%	27%	41%	14%	18%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*